

# **Nursing A Concept Based Approach To Learning**

**Pearson Education**

**Nursing** Pearson Education,2015-06-12 NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, and registrations are not transferable. To register for and use Pearson's MyLab & Mastering products, you may also need a Course ID, which your instructor will provide. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for Pearson's MyLab & Mastering products may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. For all nursing programs The state-of-the-art three-volume, concept-based, student-centered introduction to nursing focuses on 51 indispensable biophysical professional and healthcare concepts; and more than 435 nursing skills. Today, nurses must be able to transfer their knowledge to new situations, and stay current with new disorders, treatments, and evidence-based practice. Nursing: A Concept-Based Approach to Learning, Volumes I-III, Second Edition with MyNursingLab for Concepts will help them achieve all these goals. Its concept-based approach requires students to participate actively, assume more responsibility for their knowledge, integrate concepts, apply information, and use clinical reasoning. Instead of memorizing thousands of alterations, students gain in-depth knowledge of selected alterations, and learn how to apply that knowledge as new challenges and client presentations come their way. VOLUME I: The first of three volumes, the fully-updated Volume I focuses on 21 crucial biophysical concepts: acid-base balance; cellular regulation; comfort; digestion; elimination; fluids/electrolytes; health, wellness, and illness; immunity; infection; inflammation; intracranial regulation; metabolism; mobility; nutrition; oxygenation; perfusion; perioperative care; sensory perception; sexuality; thermoregulation, and tissue integrity. These concepts are illuminated with nearly 100 exemplars covering the entire lifespan. VOLUME II: The second of two volumes, the fully-updated Volume II focuses on 30 crucial concepts every nurse needs to master. It begins with several Psychosocial Modules covering addiction, cognition, culture/diversity, development, family, grief/loss, mood/affect, self, spirituality, stress/coping, and violence. After focusing on reproduction, it turns to the nursing domain, covering assessment, caring interventions, clinical decision making, collaboration, communication, care management, professional behaviors, and client teaching/learning. Finally, it turns to the nurse's broader roles, focusing on accountability, advocacy, evidence-based practice, healthcare systems, health policy, informatics, legal issues, quality improvement, and safety. The 30 concepts included in Volume II are illuminated with more than 80 exemplars covering the entire lifespan. CONSISTENT PEDAGOGY FOR IMPROVED KNOWLEDGE RETENTION: Volume I and II in the textbook series have an updated concept-level template that presents each concept and exemplar in the same manner: Each CONCEPT follows the following template: Normal Presentation - Developmental Considerations - Alterations - Related Concepts - Physical Assessment - Diagnostic Tests - Interventions & Therapies Each EXEMPLAR follows the following template: Overview - Pathophysiology and Etiology - Clinical Manifestations and Therapies - Nursing Process - Nursing Care Plan - Relate and Reflect VOLUME III: The only skills book of its kind, Clinical Nursing Skills: A Concept-Based Approach, Volume III, 2nd edition is designed to meet the specific needs and approach of concept-based nursing programs in teaching key nursing skills. Clinical Nursing Skills: A Concept-based Approach presents more than 435 of the most important skills performed by nurses including common variations. This second edition has been revised, restructured, and updated to reflect the most current nursing practices and standards. Each skill is characterized by an overarching concept and is presented in exceptional step-by-step detail with beautiful, real-life illustrations, which help students visualize exactly how each skill is completed. MyNursingLab for Concepts MyNursingLab for Concepts is an online homework, tutorial, and assessment program that truly engages students in learning, and is designed to support the concepts and exemplars included in Volumes I and II of Nursing: A Concept-based Approach to Learning, 2e. MyNursingLab for Concepts helps students review, remember, and apply key concepts—resulting in better performance in the course—and provides educators with a dynamic set of tools for gauging individual and class progress. 0133937364 / 9780133937367 Nursing: A Concept-Based Approach to Learning Volume I, I, III Plus MyNursingLab with Pearson eText -- Access Card Package Package consists of: 0132934264 / 9780132934268 Nursing: A Concept-Based Approach to Learning, Volume I 0132934272 / 9780132934275 Nursing: A Concept-Based Approach to Learning, Volume II 0133351793 / 9780133351798 Clinical Nursing Skills: A Concept-Based Approach Volume III 0133926842 / 9780133926842 MyNursingLab with Pearson eText -- Access Card -- for Nursing: A Concept-Based Approach to Learning

*Nursing* Pearson Education, Inc.,2014-05-09 This concept-based, student-centered text will help nurses master the essential biophysical concepts of nursing, and apply critical thinking to deepen and extend this knowledge throughout their nursing careers. Concept-based approach helps students synthesize today's most important nursing concepts, and extend their knowledge as new evidence and standards of practice arise: Replaces rote memorization with a deeper understanding of the most crucial concepts, supported with exceptionally relevant and useful examples, and the critical thinking skills needed to extend them. Up-to-date, thorough coverage of the 21 most crucial biophysical concepts every nurse should understand: Shows how core concepts recur throughout multiple body systems and alterations, providing a foundation for students to extend their learning throughout their careers. Multiple pedagogical features to promote more effective learning: State-of-the-art teaching features make key concepts more accessible and intuitively understandable.

*Nursing* Pearson Education,2015 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. The state-of-the-art concept-based, student-centered introduction to nursing: first of two volumes, focused on 30 essential concepts associated with patients' psychosocial and reproductive concerns; with the nurse's professional domain; and with the nurse's roles and responsibilities in the broader healthcare system. Today, nurses must be able to transfer their knowledge to new situations, and stay current with new disorders, treatments.

*Nursing* Pearson Education, Inc.,2017-12-15 The state-of-the-art concept-based, student-centered introduction to nursing: first of two volumes, focused on 30 essential concepts associated with patients' psychosocial and reproductive concerns; with the nurse's professional domain; and with the nurse's roles and responsibilities in the broader healthcare system. Today, nurses must be able to transfer their knowledge to new situations, and stay current with new disorders, treatments, and evidence-based practice. Nursing: A Concept-Based Approach to Learning, Volume II, Second Edition will help them achieve all these goals. Its concept-based approach requires students to participate actively, assume more responsibility for their knowledge, integrate concepts, apply information, and use clinical reasoning. Instead of memorizing thousands of alterations, students gain in-depth knowledge of selected alterations, and learn how to apply that knowledge as new challenges and client presentations come their way. The second of two volumes, this fully-updated Volume II focuses on 30 crucial concepts every nurse needs to master. It begins with several Psychosocial Modules covering addiction, cognition, culture/diversity, development, family, grief/loss, mood/affect, self, spirituality, stress/coping, and violence. After focusing on reproduction, it turns to the nursing domain, covering assessment, caring interventions, clinical decision making, collaboration, communication, care management, professional behaviors, and client teaching/learning. Finally, it turns to the nurse's broader roles, focusing on accountability, advocacy, evidence-based practice, healthcare systems, health policy, informatics, legal issues, quality improvement, and safety. The text's 30 concepts are illuminated with over 80 exemplars covering the entire lifespan. Teaching and Learning Experience This concept-based, student-centered text will help nurses master essential concepts of nursing, and apply critical thinking to deepen and extend this knowledge throughout their nursing careers. Concept-based approach helps students synthesize today's most important nursing concepts, and extend their knowledge as new evidence and standards of practice arise: Replaces rote memorization with a deeper understanding of the most crucial concepts, supported with exceptionally relevant and useful examples, and the critical thinking skills needed to extend them Up-to-date, thorough coverage of 30 crucial concepts every nurse should understand: Focuses on psychosocial and reproductive issues, on the nurse's role within the nursing domain, and on the nurse's broader roles and responsibilities within the healthcare system Multiple pedagogical features to promote more effective learning: State-of-the-art teaching features make key concepts more accessible and intuitively understandable

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*Clinical Nursing Skills* Barbara Callahan, 2017-12-08 The only skills book of its kind! *Clinical Nursing Skills: A Concept-Based Approach, Volume III*, 2nd edition is designed to meet the specific needs and approach of concept-based nursing programs in teaching key nursing skills. *Clinical Nursing Skills: A Concept-based Approach* is the third volume in a three-volume concept-based textbook series and presents more than 435 of the most important skills performed by nurses including common variations. This second edition has been revised, restructured, and updated to reflect the most current nursing practices and standards. Each skill is characterized by an overarching concept and is presented in exceptional step-by-step detail with beautiful, real-life illustrations, which help students visualize exactly how each skill is completed.

Nursing, 2019

**Teaching and Learning in a Concept-Based Nursing Curriculum** Ignatavicius, Donna D. Ignatavicius, 2017-09 Resource added for the Nursing-Associate Degree 105431, Practical Nursing 315431, and Nursing Assistant 305431 programs.

**Nursing** Pearson Education, 2022-10-10 For courses in concept-based nursing. #1 curriculum choice for concept-based schools of nursing *Nursing: A Concept-Based Approach to Learning* is the only true concepts curriculum built from the ground up as a comprehensive, cohesive learning system. This 3-volume series provides all the nursing curriculum content and materials needed to develop practice-ready nurses. Its pedagogy fosters a deep comprehension of connections between concepts, with broad applications. Volume I focuses on 21 biophysical concepts, including normal function, interrelationships and alterations. The 4th Edition builds students' grasp of the lifespan in a focused, participative and collaborative learning environment. Hallmark features of this title Only true concept-based solution Students use clinical reasoning by focusing on concepts over memorization. Concepts Related to section demonstrates the relationship between concepts so students learn to think holistically about patient care. Everything you need: all concepts, exemplars and assessment tools 51 concepts (Vol. I & II) cover biophysical (Vol. I), psychosocial, reproductive, nursing and healthcare domains (Vol. II). 161 exemplars (Vol. I & II) illustrate concepts, and demonstrate typical alterations and standards of care. Learning aids All concepts and exemplars are presented in the same framework to clarify connections between concepts. A review section after each concept and exemplar includes questions and a case study. New and updated features of this title Changes to medical information EXPANDED: Many exemplars and concepts have been revised or expanded. For example, a 6-page illustrated table on Additional Autoimmune Disorders is now in Module 8, Immunity. EXPANDED: Medication coverage has been expanded or updated in each Pharmacologic Therapy section and in over 70 Medications features. New guidance on patient care NEW: Communicating with Patients feature helps new nurses learn what to say to patients, whether in the introductory or working phase of the nurse-patient relationship (Vol. I & II). EXPANDED: Covid-19 coverage addresses the effects of the pandemic on the nursing profession and strategies for caring for affected patients and families. Resource updates NEW: Healthy People 2030 objectives and leading health indicators have been incorporated throughout, with emphasis on the social determinants of health. REVISED: Links to the Skills in Volume III, *Clinical Nursing Skills*, are now incorporated within Volumes I and II rather than being listed solely in the Review sections. Features of Pearson eText for the 4th Edition Learn more about Pearson eText. Interactive features include audio clips, pop-up definitions, figures, questions and answers, the nursing process, hotspots and video animations. Fluid and electrolyte animations give students a better understanding of the balance and imbalance of fluids and electrolytes to help them make sound clinical judgments.

*Nursing* North Carolina Concept-Based Learning Editorial Board, Nina Pearson, 2009 For programs employing a concept-based learning approach. Organized by concept, the prepublication version utilizes multiple illustrative exemplars for each concept to give students a framework upon which to learn and build knowledge. This approach facilitates understanding by providing a context for learning new information, developing life-long learning skills, and providing a stronger foundation for information.

*Nursing a Concept-Based Approach to Learning* Pearson, Charles Pearson, Pearson Education, Rebecca L Pearson, Us T Pearson, Alex C Pearson Education, 2010-05-24

**Nursing a Concept-Based Approach to Learning** Pearson, Prentice Hall, 2010-02-15

**Pediatric Nursing Care: A Concept-Based Approach** Luanne Linnard-Palmer, 2022-12-13 *Pediatric Nursing Care: A Concept-Based Approach, Second Edition* provides pre-licensed nursing students the need-to-know information for working as a pediatric nurse in a variety of settings. The concept-based perspective, information on pathologies and diagnoses unique to children, and focus on family-centered care set it apart from other pediatric nursing textbooks. The Second Edition was updated to offer the latest information on family education, current research, safety, and pharmacology. Chapters unique to this text include those focusing on symptoms assessment and management for children, working and communicating in interdisciplinary teams, caring for children across healthcare settings, cultural care models, essential safety models, and pediatric-specific skills. *Pediatric Nursing Care: A Concept-Based Approach, Second Edition* is a helpful guide and reference for attaining a deeper understanding of the unique aspects of pediatric nursing.

**Clinical Nursing Skills** Barbara Callahan, 2018-01-17 For courses in concept-based nursing. #1 curriculum choice for concept-based schools of nursing *Nursing: A Concept-Based Approach to Learning* provides all of the core content and materials needed to deliver an effective concept-based program that develops practice-ready nurses. This three-volume series is the only concepts curriculum developed from the ground up as a cohesive, comprehensive learning system. An intentional instructional design and learning pattern fosters connections between concepts and a deep level of comprehension that can be applied broadly. Volume III, *Clinical Skills: A Concept-Based Approach*, presents more than 275 key nursing skills, with 250 minor skills embedded within them, that complement concepts in the first two volumes and support a concept-based approach. The 3rd edition of Volume III is a full-scale, cover-to-cover revision that brings the text in line with new evidence-based practice, care, and safety guidelines.

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**Clinical Nursing Skills** Pearson Education, 2022-08-29 For courses in concept-based nursing. #1 curriculum choice for concept-based schools of nursing Nursing: A Concept-Based Approach to Learning is the only true concepts curriculum built from the ground up as a comprehensive, cohesive learning system. This 3-volume series provides all the nursing curriculum content and materials needed to develop practice-ready nurses. Its pedagogy fosters a deep comprehension of connections between concepts, with broad applications. Volume III, Clinical Nursing Skills, is the only volume of any concept-based curriculum devoted exclusively to nursing skills. The 4th Edition help students learn and apply essential skills and knowledge for patient care, while relating topics to broader contexts. Hallmark features of this title Only true concept-based solution Students use clinical reasoning by focusing on concepts over memorization. Concept of section explains the chapter's theory underpinning each skill. Hundreds of nursing skills Students learn to execute 277 major skills with nearly 250 minor skills embedded in them. They also learn how to delegate, educate patients and individualize their care. The skills support concepts in Volumes I and II. In each chapter of Volume III, skills appear in subgroups that reflect the sequence of skill performance. Learning aids Skills are categorized by concept and rendered step-by-step beside illustrations demonstrating skill performance. NCLEX(R)-style questions assess students' mastery of learning outcomes, while preparing them for the NCLEX-RN exam. New and updated features of this title UPDATED: New and restructured skills have been added to the 4th Edition. This includes skills related to the care of newborns, infants and children. EXPANDED: Covid-19 coverage addresses the effects of the pandemic on the nursing profession and strategies for caring for affected patients and families. About Pearson eText Extend learning beyond the classroom. Pearson eText is an easy-to-use digital textbook. It lets students customize how they study and learn with enhanced search and the ability to create flashcards, highlight and add notes all in one place. The mobile app lets students learn wherever life takes them, offline or online. Optimize study time Find it fast. Enhanced search makes it easy to find a key term or topic to study. Students can also search videos, images and their own notes. Get organized and get results. Students can add their own notes, bookmarks and highlights directly in their eText. Study in a flash. Students can use pre-built flashcards or create their own to study how they like. Meet students where they are Read online or offline. With the mobile app, you and your students can access your eText anytime, even offline. Listen anywhere. Learners can listen to the audio version of their eText for most titles, whether at home or on the go. Watch and learn. Videos and animations right within the eText help bring tricky concepts to life. Available in select titles.

**Nursing** North Carolina Concept-Based Learning Editorial Board, 2010-07-23 This package contains the following components: 0135078067 / 9780135078068 Nursing: A Concept-Based Approach to Learning, Volume 1 0135103517 / 9780135103517 Nursing: A Concept-Based Approach to Learning, Volume 2

**Concept-Based Clinical Nursing Skills - E-Book** Loren Nell Melton Stein, Connie J Hollen, 2023-02-27 NEW! End-of-chapter Next Generation NCLEX® types of questions challenge you to apply critical thinking and clinical judgment. NEW! AACN Essentials language and competencies are incorporated into every chapter and included in case study questions.

**Pearson Etext Nursing** Pearson Education, 2020-06-16

**Professional Nursing Concepts** Anita Ward Finkelman, 2013 ... takes a patient-centered, traditional approach to the topic of nursing education and professional development. This dynamic text engages students in recognizing the critical role that nurses play in health care delivery, and focuses on the five core competencies for health professions as determined by the Institute of Medicine (IOM) ...--Back cover.

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